JOBS JOBS JOBS TERRA.DO Online school for solving climate change

PART-TIME INSTRUCTORS (Corporate climate action / climate finance)

- 13 WEEKS, 10-15 HOURS / WEEK on average, variable from week to week (with potential for longer-term employment)
- COMPENSATION: Dependent on experience
- START DATE: June 14th, 2021 (additional start dates also available in September and beyond)
- APPLICATIONS DUE: May 3rd, 6 PM U.S. Pacific Time

Instructor Job Description

<u>Terra.do</u>, an online climate change school and community, is hiring instructors to teach *Climate Change: Learning for Action*, a fully online, part-time, global 12-week climate "bootcamp" course. All course elements, including content, assignments and answer keys, structure of office hours, and guest lectures are fully developed/organized. Fellows (i.e. the learners) are highly skilled mid-career professionals looking to switch into climate careers or apply a climate lens to their current work. The course is designed to be highly practical, interactive, collaborative and challenging. The course content emphasizes breadth of topics rather than depth, and we seek to provide complementary expertise on various topics with our instructor hires so that fellows can have points of contact for deeper dives into topics of interest.

We are especially interested in candidates with interest and some existing experience in climate change and finance and/or corporate sustainability and/or cleantech innovation.

Instructors can expect to put in 10-15 hours a week teaching and supporting a class of no more than 25 fellows. The course is repeated every 14 weeks, and instructors, if interested, can stay on long-term teaching the same material, and potentially taking on more cohorts in parallel.

You can review the curriculum and go through our sample energy classes via the <u>course</u> <u>webpage</u>.

Responsibilities and expectations

Instructor will support all aspects of student learning including:

• Helping students understand the materials, assisting students with assignments, providing feedback on assignments

- Responding to all questions and maintaining active presence on student workspace (we use Slack to respond to all student questions and post content related to course material)
- Facilitating cross-cohort community-building
- Conducting discussion-based "lab groups" once a week on Zoom
- Coordinating and sharing learning with other instructors
- Keeping close track of student progress and individualizing support based on detailed analytics and on your knowledge about the fellows in your class
- Coordinating closely with our mentorship and career support program to help match learners to mentors and future jobs
- Leading 1-hour "fireside chats" (aka informal small group discussions open to all in the cohort) on areas of instructor expertise
- Suggesting improvements and updates to all aspects of the course, including content, lab sessions, guest lectures, assignments, cohort interactions, community organization, etc.
- We are especially interested in instructors who can lead Zoom sessions and suggest content improvements in areas related to climate finance, climate risk, clean tech innovation and entrepreneurship, and corporate climate strategy (Net Zero targets, carbon neutrality, climate risk disclosure, etc).

Required skills

- Experience and skills with online facilitation.
- A master's level degree in an interdisciplinary climate/environment program with a focus on finance or business; Ph.D. students and graduates strongly encouraged to apply. Equivalent knowledge/work experience also accepted in place of degree qualifications.
- Demonstrable deep interest, skills and passion for corporate sustainability / climate change and finance / clean tech innovation
- Some teaching experience (e.g. TA work in a university setting or high school teaching) desired though not required.
- High level of comfort with quantitative aspects of simple climate modeling, statistics and basic energy analysis (we will ask for evidence of this—prior coursework or research/work experience will do. We may also test your knowledge at the interview.) Please review our energy classes (available for free on our course home page) which include quantitative problems that are representative for this course as a whole.
- Global outlook essential: This includes a keen awareness of how climate-related issues might vary by context and country. Global work experience desired but not essential.
- 1 or more years of work experience in business or finance (ideally related to climate change and sustainability) is preferred though not required—internships can count towards this requirement.
- A capacity to be truly accepting, caring and supportive toward all learners, irrespective of their skills or backgrounds.

• Flexibility in your availability (within limits) and a capacity to respond to student requests or posts within 24 hours. This also means consistent access to high-speed internet while the course is running.

How to submit your application

What to submit

If you are interested in applying, please submit a **CV and short video** responding to the following prompts:

• What motivates you to work and educate on the climate crisis? What are the key things you keep in mind personally when engaging in climate action work, education, and/or research?

Please also include names, positions and contact information for **1-2 references** who can speak to your teaching abilities. And please include a link to your **LinkedIn profile and/or personal website** if you have one.

Please carefully read the responsibilities and expectations and required skills above, and use your application materials to demonstrate how you meet the skills requirements. If you are already employed and intend to continue in that job, please make sure your employer allows you to take on external part-time work before you apply.

Deadline

Applications must be submitted by 3rd May 2021, 6 PM U.S. Pacific Time.

Where to submit

Please email your submission to Liam Hardy—<u>liam@terra.do</u>. If you have any questions, please contact Liam at the same email address.

Next steps

Interviews will take place in the week commencing 17th May.